



Safety Town Activity : Calling 9-1-1 Emergency

Overview

This lesson will assist children in learning their addresses and phone numbers and show when and how to call for help.

Key Words: emergency, area code, dispatcher, danger

Objectives

- Children will be able to recite their addresses and phone numbers.
- Children will be able to identify emergency situations and call 9-1-1 with information.

Materials

- [9-1-1 and Home Address](#) worksheet
- [Calling 9-1-1 Coloring](#) sheet
- Crayons



Activities

- [Watch the video.](#)
- Use first worksheet on [9-1-1 and Home Address](#) to practice writing (if they can) or saying child's name and address. Practice this many times until memorized.

Activities

- Use the second worksheet on [9-1-1 and Home Address](#) with the number pad to color the numbers 9 and 1 in red crayon. Practice punching 9-1-1.
- Color the [9-1-1 sheet](#).

Enrichment (if you want more)

- Review [Smart Steps How to Call 9-1-1](#)



TIME TO PLAY AND PRACTICE!

Explain that an emergency means you or someone else is badly hurt or in danger. Ask your child if they think any of these are an emergency and discuss why or why not: You are home alone and fall down the stairs and your leg hurts really badly. You come home from school and your cat is missing. There is a fire in your house. You cannot wake up your mom. Your sister or brother is yelling at you.

Remind your child to tell an adult who is near about the emergency first, but if no one else is around call 9-1-1. Talk with your child about the person who answers the 9-1-1 call. This person is a dispatcher who will listen to your child and ask questions of your child. Explain that your child should talk to the dispatcher and answer all the question the best that she or he can.

Be Careful! Never call 9-1-1 to be silly or because you are curious. Keep practicing saying your name, address and phone number. Make an emergency number sheet and together post it by the land-line phone or hang it on the refrigerator or a bulletin board.